

Organizational Climate Variables in Correlation to Students' Achievement in Economics

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ABSTRACT The climate of an organization has a lot to do with the performance of the people in it. Therefore, this study examines the relationship that exists between organizational climate variables and students' academic achievement in economics. The ex-post facto type of survey research was used. Two structured questionnaires with reliability coefficient values of 0.90 and 0.88 respectively, were used. From the findings, the lowest contributor to students' academic achievement in Economics was the sense of belonging, while leader credibility made the greatest contribution followed by human relation. The study concludes that the school heads should consider factors that can promote cordial interpersonal relationship between students and teachers as well as examine the right credibility that will foster students' academic achievement in Economics teaching and learning.